

Objective 9

Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary

Related Objectives: 1b, 8a, 9b, 11e, 16a, 19b, 29

What You Do

- 1. Say**, “I wonder if you can guess which classmate I’m thinking of. I will give a few clues to help you.”
- 2. Give three clues to the children**, e.g., “The classmate I am thinking of has brown hair, is wearing a purple shirt, and has light-up shoes.”
- 3. Ask**, “Can you guess who I’m thinking of?”
- 4. Continue the game, giving clues for different children in the class.**

- **Ask the children to take turns leading the game.**
- **Give detailed clues, such as specific characteristics, the first letter sound in the child's name, or a word that rhymes with the child's name.**
- **Display the class list and provide children with paper and pencils. Invite them to record their guesses before they answer aloud. They can use letters, words, or pictures to record their guess.**