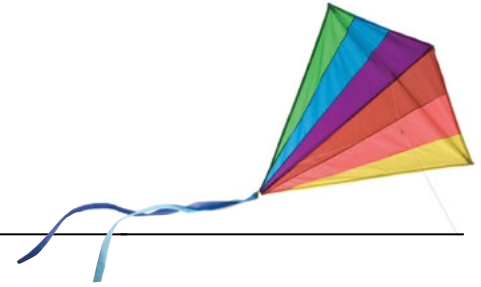




Alignment of



GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Delaware Early Learning Foundations

Preschool, adopted 2010

STANDARD / STRAND	DE.EC.PS.SE.	Social Emotional Development (Preschool)
STRAND / INDICATOR		Self-Concept
ENDURING UNDERSTANDING	PS.SE31.	<p>Be with adults who are consistent, responsive, and caring</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.6 Manages separations without distress and engages with trusted adults</p>
ENDURING UNDERSTANDING	PS.SE32.	<p>Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p>
ENDURING UNDERSTANDING	PS.SE33.	<p>Participate in activities that are challenging but within their reach</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p>
ENDURING UNDERSTANDING	PS.SE34.	<p>Assume a role in determining how they will learn</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
ENDURING UNDERSTANDING	PS.SE35.	<p>Participate in meaningful responsibilities</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p>

ENDURING UNDERSTANDING	PS.SE36.	Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.SE37.	Be a part of the classroom community so that each child feels accepted and gains a sense of belonging <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
STANDARD / STRAND	DE.EC.PS.SE.	Social Emotional Development (Preschool)
STRAND / INDICATOR		Self-Regulation
ENDURING UNDERSTANDING	PS.SE38.	Recognize, label and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
ENDURING UNDERSTANDING	PS.SE39.	Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad) <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
ENDURING UNDERSTANDING	PS.SE40.	Express feelings through play and artistic representation <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
ENDURING UNDERSTANDING	PS.SE41.	Begin to understand that actions have consequences <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
ENDURING UNDERSTANDING	PS.SE42.	Follow simple rules and routines with minimal help <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

ENDURING UNDERSTANDING	PS.SE43.	Experience logical and natural consequences <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
ENDURING UNDERSTANDING	PS.SE44.	Complete activities that he/she has started <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ENDURING UNDERSTANDING	PS.SE45.	Use materials purposefully, safely, and respectfully <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
ENDURING UNDERSTANDING	PS.SE46.	Attempt to solve problems in a positive manner <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STANDARD / STRAND	DE.EC.PS.SE.	Social Emotional Development (Preschool)
STRAND / INDICATOR		Social Relationships and Cooperation
ENDURING UNDERSTANDING	PS.SE47.	Develop trust in familiar adults and close peers <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
ENDURING UNDERSTANDING	PS.SE48.	Receive guidance, support and directions from a range of familiar adults <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults

ENDURING UNDERSTANDING	PS.SE49.	Develop and maintain friendships with peers <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates
ENDURING UNDERSTANDING	PS.SE50.	Develop awareness of other’s perspectives and to gain an understanding of how their actions impact those around them <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
ENDURING UNDERSTANDING	PS.SE51.	Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
ENDURING UNDERSTANDING	PS.SE52.	Develop ability to initiate and sustain play with peers <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
ENDURING UNDERSTANDING	PS.SE53.	Be a helpful member of a group or household through sharing tasks or chores <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the share of materials in the classroom and outdoors
ENDURING UNDERSTANDING	PS.SE54.	Develop turn taking and negotiation skills <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
STANDARD / STRAND	DE.EC.PS.AL.	APPROACHES TO LEARNING (Preschool)
STRAND / INDICATOR		Initiative and Curiosity

ENDURING UNDERSTANDING	PS.AL31.	Participate in a variety of tasks and activities using all five senses <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ENDURING UNDERSTANDING	PS.AL32.	Make independent choices during play and throughout the daily routine <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ENDURING UNDERSTANDING	PS.AL33.	Approach tasks and activities with flexibility, imagination, inventiveness, and confidence <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
ENDURING UNDERSTANDING	PS.AL34.	Show eagerness and curiosity to learn about and discuss a variety of topics, ideas, and tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STANDARD / STRAND	DE.EC.PS.AL.	APPROACHES TO LEARNING (Preschool)
STRAND / INDICATOR		Engagement and Persistence
ENDURING UNDERSTANDING	PS.AL35.	Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ENDURING UNDERSTANDING	PS.AL36.	Begin to develop and follow through with plan for play and other activities <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks

ENDURING UNDERSTANDING	PS.AL37.	Begin to demonstrate the ability to follow a sequence of steps to create a finished project <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
STANDARD / STRAND	DE.EC.PS.AL.	APPROACHES TO LEARNING (Preschool)
STRAND / INDICATOR		Reasoning and Problem Solving
ENDURING UNDERSTANDING	PS.AL38.	Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Solves problems without having to try every possibility
ENDURING UNDERSTANDING	PS.AL39.	Develop the ability to classify, compare, and contrast objects, events, and experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
ENDURING UNDERSTANDING	PS.AL40.	Demonstrate the ability to sequence events <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
ENDURING UNDERSTANDING	PS.AL41.	Begin to develop the ability to explain and demonstrate strategies to solve problems <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Solves problems without having to try every possibility
STANDARD / STRAND	DE.EC.PS.LL.	LANGUAGE AND LITERACY (Preschool)
STRAND / INDICATOR		Receptive Communication
ENDURING UNDERSTANDING	PS.LL31.	Respond to their names, requests for action, or information <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

ENDURING UNDERSTANDING	PS.LL32.	Develop listening, watching, attention, and comprehension skills <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
ENDURING UNDERSTANDING	PS.LL33.	Follow two- or three-step directions <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences
ENDURING UNDERSTANDING	PS.LL34.	Identify particular sounds in the environment through different media <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
ENDURING UNDERSTANDING	PS.LL35.	Respond to questions <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
ENDURING UNDERSTANDING	PS.LL36.	Increase vocabulary to include prepositions and basic concepts <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
STANDARD / STRAND	DE.EC.PS.LL.	LANGUAGE AND LITERACY (Preschool)
STRAND / INDICATOR		Expressive Communication

ENDURING UNDERSTANDING	PS.LL37.	<p>Be aware that people communicate in a variety of ways (verbal and non-verbal)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <p>Objective 10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating</p>
ENDURING UNDERSTANDING	PS.LL38.	<p>Communicate so they will be understood by peers and adults</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly <p>Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>
ENDURING UNDERSTANDING	PS.LL39.	<p>Play with language such as rhyming</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>
ENDURING UNDERSTANDING	PS.LL40.	<p>Use language to enter play situation</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
ENDURING UNDERSTANDING	PS.LL41.	<p>Participate in turn taking in conversations</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
ENDURING UNDERSTANDING	PS.LL42.	<p>Dictate a story to an adult</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place <p>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>

ENDURING UNDERSTANDING	PS.LL43.	<p>Communicate using multiple words/phrases including nouns, verbs, descriptive phrases, prepositions and/or ASL grammatical features</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly</p>
ENDURING UNDERSTANDING	PS.LL44.	<p>Use volume and tone or ASL facial grammar appropriate to the situation</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <p>Objective 10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating</p>
ENDURING UNDERSTANDING	PS.LL45.	<p>Respond appropriately to messages in conversation</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
ENDURING UNDERSTANDING	PS.LL46.	<p>Express emotions through language Expressive Communication</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
ENDURING UNDERSTANDING	PS.LL47.	<p>Use language appropriately during play Situations</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <p>Objective 10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating</p>

ENDURING UNDERSTANDING	PS.LL48.	Experiment with patterns in words <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly
STANDARD / STRAND	DE.EC.PS.LL.	LANGUAGE AND LITERACY (Preschool)
STRAND / INDICATOR		Emergent Reading
ENDURING UNDERSTANDING	PS.LL49.	Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
ENDURING UNDERSTANDING	PS.LL50.	Show increasing awareness of print, familiar signs, labels, and symbols <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
ENDURING UNDERSTANDING	PS.LL51.	Identify and name letters of the alphabet <u>GOLD® Objectives for Development and Learning</u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
ENDURING UNDERSTANDING	PS.LL52.	Recognize their first name in print written with the first letter in upper case followed by lower-case letters <u>GOLD® Objectives for Development and Learning</u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name

ENDURING UNDERSTANDING	PS.LL53.	<p>Recognize common letter sounds at the beginning, middle, and ends of words</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <p>Objective 16b.2 Identifies the sounds of a few letters</p>
ENDURING UNDERSTANDING	PS.LL54.	<p>Know the difference between upper- and lower-case letters</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.5 Emerging to 16a.6 Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order</p>
ENDURING UNDERSTANDING	PS.LL55.	<p>Show comprehension by answering questions related to an age-appropriate story that has been read or told</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
ENDURING UNDERSTANDING	PS.LL56.	<p>Understand the parts of a book and how it is used</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors</p>
ENDURING UNDERSTANDING	PS.LL57.	<p>Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.4 Indicates where to start reading and the direction to follow</p>
ENDURING UNDERSTANDING	PS.LL58.	<p>Explore different types of literature such as narrative (story) and informative (non-fiction)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.8 Uses various types of books for their intended purposes</p>

ENDURING UNDERSTANDING	PS.LL59.	Demonstrate that print represents someone’s thoughts and ideas <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
ENDURING UNDERSTANDING	PS.LL60.	Interpret pictures <u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
ENDURING UNDERSTANDING	PS.LL61.	Hear words in a sentence and syllables in words <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words
ENDURING UNDERSTANDING	PS.LL62.	Know that print is read and pictures are not <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
ENDURING UNDERSTANDING	PS.LL63.	Use scribbles, symbols, or drawings to share experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
ENDURING UNDERSTANDING	PS.LL64.	Use a variety of writing tools and materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
ENDURING UNDERSTANDING	PS.LL65.	Trace and copy shapes and letters <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

ENDURING UNDERSTANDING	PS.LL66.	<p>Begin to print the letters of their first name</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.8 Writes letter strings</p>
ENDURING UNDERSTANDING	PS.LL67.	<p>Express self through pretend writing</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
ENDURING UNDERSTANDING	PS.LL68.	<p>Write in a variety of formats</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
ENDURING UNDERSTANDING	PS.LL69.	<p>Practice writing left to right and top to bottom</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills c. Writes using conventions Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun “I”); writes simple words phonetically based on knowledge of sound-letter relationships</p>
ENDURING UNDERSTANDING	PS.LL70.	<p>Use inventive spelling</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message</p>
ENDURING UNDERSTANDING	PS.LL71.	<p>Develop strength, dexterity, and control needed to use writing tools and materials</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>

ENDURING UNDERSTANDING	PS.LL72.	Develop hand-eye coordination required for written communication <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
STANDARD / STRAND	DE.EC.PS.MA.	Mathematics (Preschool)
STRAND / INDICATOR		Number and Operations
ENDURING UNDERSTANDING	PS.MA31.	Develop an awareness of numbers and counting as a means for understanding quantity <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
ENDURING UNDERSTANDING	PS.MA32.	Recite numbers in sequence <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
ENDURING UNDERSTANDING	PS.MA33.	Recognize numbers <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
ENDURING UNDERSTANDING	PS.MA34	Use one-to-one correspondence when counting <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
ENDURING UNDERSTANDING	PS.MA35.	Use language to compare numbers of objects (Ex: more, less, same) <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

ENDURING UNDERSTANDING	PS.MA36.	Determine quantity or “how many” <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
ENDURING UNDERSTANDING	PS.MA37.	Understand numbers and number concepts as they relate to everyday life No Correlations
ENDURING UNDERSTANDING	PS.MA38.	Use ordinal number words to describe the position of objects (Ex: “first,” “second,” “third,” etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.2 Knows a few ordinal numbers
ENDURING UNDERSTANDING	PS.MA39.	Understand the concept of how numbers relate to quantity <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals to their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
STANDARD / STRAND	DE.EC.PS.MA.	Mathematics (Preschool)
STRAND / INDICATOR		Geometry and Spatial Sense
ENDURING UNDERSTANDING	PS.MA40.	Begin to recognize, name, describe, build, and draw two and three dimensional shapes <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
ENDURING UNDERSTANDING	PS.MA41.	Put together and take apart increasingly more difficult puzzles <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation

ENDURING UNDERSTANDING	PS.MA42.	Describe how shapes are the same or different (Ex: size, shape, color) <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
ENDURING UNDERSTANDING	PS.MA43.	Demonstrate and describe positions of objects <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
STANDARD / STRAND	DE.EC.PS.MA.	Mathematics (Preschool)
STRAND / INDICATOR		Patterns
ENDURING UNDERSTANDING	PS.MA44.	Recognize, copy, and extend simple patterns with a variety of materials <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
ENDURING UNDERSTANDING	PS.MA45.	Arrange objects in a series according to one attribute (Ex: shape, size, texture, or color) <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
ENDURING UNDERSTANDING	PS.MA46.	Develop an awareness of concepts of time as it relates to daily lives (Ex: snack, circle, bedtime) <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.2 Knows usual sequence of basic daily events
ENDURING UNDERSTANDING	PS.MA47.	Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape) <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
STANDARD / STRAND	DE.EC.PS.MA.	Mathematics (Preschool)

STRAND / INDICATOR		Measurement
ENDURING UNDERSTANDING	PS.MA48.	Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
ENDURING UNDERSTANDING	PS.MA49.	Explore concepts of measurable attributes (Ex: weight, volume, length, time, and temperature) <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
ENDURING UNDERSTANDING	PS.MA50.	Begin to compare and sort according to measurement attributes (length, size, weight) <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STANDARD / STRAND	DE.EC.PS.MA.	Mathematics (Preschool)
STRAND / INDICATOR		Data Analysis
ENDURING UNDERSTANDING	PS.MA51.	Begin to represent data using concrete objects, pictures, and simple graphs <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
ENDURING UNDERSTANDING	PS.MA52.	Begin to compare and interpret data collected <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
STANDARD / STRAND	DE.EC.PS.S.	Science (Preschool)
STRAND / INDICATOR		Sensory Awareness
ENDURING UNDERSTANDING	PS.SC31.	Use senses in purposeful ways to gather information and explore the environment <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills

ENDURING UNDERSTANDING	PS.SC32.	Begin to identify and recognize the differences among the senses, their functions, and the kinds of information they get from each sense <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STANDARD / STRAND	DE.EC.PS.S.	Science (Preschool)
STRAND / INDICATOR		Scientific Exploration
ENDURING UNDERSTANDING	PS.SC33.	Express their curiosity and investigate questions of interest through play and exploration <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
ENDURING UNDERSTANDING	PS.SC34.	Use materials and tools appropriate for problem solving and exploration <u>GOLD® Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
STANDARD / STRAND	DE.EC.PS.S.	Science (Preschool)
STRAND / INDICATOR		Scientific Inquiry
ENDURING UNDERSTANDING	PS.SC35.	Ask scientific questions <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
ENDURING UNDERSTANDING	PS.SC36.	Investigate and explore their questions using observations and previous experience to make predictions <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
ENDURING UNDERSTANDING	PS.SC37.	Provide their own explanations for “how” and “why” things happen <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
ENDURING UNDERSTANDING	PS.SC38.	Use data from an investigation or exploration to draw conclusions and communicate results <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
STANDARD / STRAND	DE.EC.PS.S.	Science (Preschool)
STRAND / INDICATOR		Scientific Knowledge – Living Things

ENDURING UNDERSTANDING	PS.SC39.	Observe, describe, and discuss the natural world of people, animals and plants <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
ENDURING UNDERSTANDING	PS.SC40.	Recognize categories of people, plants, and animals and describe similarities and differences among them <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
ENDURING UNDERSTANDING	PS.SC41.	Recognize people, plants and animals grow and change over time and need certain things to survive <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
ENDURING UNDERSTANDING	PS.SC42.	Demonstrate respect for living Things <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
ENDURING UNDERSTANDING	PS.SC43.	Observe, and discuss physical properties of non-living things, both natural and human made <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
ENDURING UNDERSTANDING	PS.SC44.	Recognize categories of non-living things and describe similarities and differences among them <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
ENDURING UNDERSTANDING	PS.SC45.	Explore objects, machines, technology and structures <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials • Objective 28 Uses tools and other technology to perform tasks
ENDURING UNDERSTANDING	PS.SC46.	Experiment with effects of their own actions on objects <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials

STANDARD / STRAND	DE.EC.PS.S.	Science (Preschool)
STRAND / INDICATOR		Scientific Knowledge – Earth and Sky
ENDURING UNDERSTANDING	PS.SC47.	Observe, describe, and discuss changes in the seasons and the weather <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
ENDURING UNDERSTANDING	PS.SC48.	Observe, describe and discuss landforms, bodies of water, and the properties of earth’s materials (Ex: rocks, dirt, sand and water) <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
ENDURING UNDERSTANDING	PS.SC49.	Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
STANDARD / STRAND	DE.EC.PS.S.	Science (Preschool)
STRAND / INDICATOR		Scientific Knowledge – Environment
ENDURING UNDERSTANDING	PS.SC50.	Explore how the environment is affected by what people do <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
ENDURING UNDERSTANDING	PS.SC51.	Describe and engage in activities that preserve the environment <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
STANDARD / STRAND	DE.EC.PS.MM.	My Family, My Community, My World (Preschool)
STRAND / INDICATOR		My Family and My Community Culture
ENDURING UNDERSTANDING	PS.MM31.	Understand the concept of belonging to a family <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
ENDURING UNDERSTANDING	PS.MM32.	Begin to develop an awareness of their family’s culture <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
ENDURING UNDERSTANDING	PS.MM33.	Begin to develop an awareness of the cultures of other children and adults in their group and community <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live

ENDURING UNDERSTANDING	PS.MM34.	Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/disabilities, family structure, age, clothing) <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM35.	Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community) <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
STANDARD / STRAND	DE.EC.PS.MM.	My Family, My Community, My World (Preschool)
STRAND / INDICATOR		Past, Present and Future History
ENDURING UNDERSTANDING	PS.MM36.	Develop emerging concept of time through daily schedule and routines <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
ENDURING UNDERSTANDING	PS.MM37.	Share their personal history including people, places, and events that take place in the past and the present <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
ENDURING UNDERSTANDING	PS.MM38.	Talk about events that may happen in the near future <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
ENDURING UNDERSTANDING	PS.MM39.	Begin to understand that things, people, and places change over time <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
STANDARD / STRAND	DE.EC.PS.MM.	My Family, My Community, My World (Preschool)
STRAND / INDICATOR		Places and Spaces Geography
ENDURING UNDERSTANDING	PS.MM40.	Be familiar with information about where they live, including their address <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
ENDURING UNDERSTANDING	PS.MM41.	Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right) <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge

ENDURING UNDERSTANDING	PS.MM42.	Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite) Places and Spaces Geography <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
ENDURING UNDERSTANDING	PS.MM43.	Develop an awareness of the natural environment surrounding them outdoors <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
ENDURING UNDERSTANDING	PS.MM44.	Begin to understand the relationship between humans and the natural environment <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
STANDARD / STRAND	DE.EC.PS.MM.	My Family, My Community, My World (Preschool)
STRAND / INDICATOR		Working Together – Government and Communities
ENDURING UNDERSTANDING	PS.MM45.	Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM46.	With support begin to develop problem solving skills <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM47.	Help to create rules <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM48.	Develop awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM49.	Perform simple tasks within the home, early childhood group, or community <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM50.	Participate in group decision <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live

STANDARD / STRAND	DE.EC.PS.MM.	My Family, My Community, My World (Preschool)
STRAND / INDICATOR		Making Money and Resources – Economics
ENDURING UNDERSTANDING	PS.MM51.	Explore the concept of money, including what it is and how it is used <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM52.	Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM53.	Begin to understand how people make and consume goods and services <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
ENDURING UNDERSTANDING	PS.MM54.	Begin to understand wants versus basic necessities <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
STANDARD / STRAND	DE.EC.PS.CE.	CREATIVE EXPRESSION (Preschool)
STRAND / INDICATOR		Music
ENDURING UNDERSTANDING	PS.CE31.	Develop awareness of different musical instruments, tones patterns/rhythms and tempos <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
ENDURING UNDERSTANDING	PS.CE32.	Initiate and recall patterns, songs, rhythms, and rhymes <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
ENDURING UNDERSTANDING	PS.CE33.	Be exposed to music from other cultures <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
ENDURING UNDERSTANDING	PS.CE34.	Sing a variety of simple songs in various keys <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STANDARD / STRAND	DE.EC.PS.CE.	CREATIVE EXPRESSION (Preschool)
STRAND / INDICATOR		Movement and Dance

ENDURING UNDERSTANDING	PS.CE35.	Express through movement what is felt and heard in various rhythmic patterns <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
ENDURING UNDERSTANDING	PS.CE36.	Demonstrate an awareness of different musical tempos, patterns, and beats through movement <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
ENDURING UNDERSTANDING	PS.CE37.	Gain awareness of different cultures through experiences with a variety of music and movement activities <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
ENDURING UNDERSTANDING	PS.CE38.	Experience and use movement to reinforce learning in other curricular areas <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
STANDARD / STRAND	DE.EC.PS.CE.	CREATIVE EXPRESSION (Preschool)
STRAND / INDICATOR		Visual Arts
ENDURING UNDERSTANDING	PS.CE39.	Show interest using different art media and materials in a variety of ways for creative expression and representation <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
ENDURING UNDERSTANDING	PS.CE40.	Plan and create original drawings, paintings, models, and other art creations using a variety of media <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
ENDURING UNDERSTANDING	PS.CE41.	Share experiences, ideas, and thoughts about artistic creations <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
ENDURING UNDERSTANDING	PS.CE42.	Use a variety of art materials and activities for sensory experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts

ENDURING UNDERSTANDING	PS.CE43.	Express interest in and show respect for the creative work of others <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
ENDURING UNDERSTANDING	PS.CE44.	Express experiences and feelings through a variety of artistic processes and creations <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
STANDARD / STRAND	DE.EC.PS.CE.	CREATIVE EXPRESSION (Preschool)
STRAND / INDICATOR		Dramatic Play
ENDURING UNDERSTANDING	PS.CE45.	Represent fantasy and real-life experiences through pretend play <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
ENDURING UNDERSTANDING	PS.CE46.	Show imagination and creativity in play <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
ENDURING UNDERSTANDING	PS.CE47.	Participate in adult-guided dramatic activities <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
ENDURING UNDERSTANDING	PS.CE48.	Engage in cooperative pretend play with another child <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
STANDARD / STRAND	DE.EC.PS.PD.	Physical Development and Health (Preschool)
STRAND / INDICATOR		Fine Motor
ENDURING UNDERSTANDING	PS.PD31.	Develop strength, small-motor control, and coordination through daily activities <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
ENDURING UNDERSTANDING	PS.PD32.	Develop and use eye-hand coordination to perform a variety of tasks Fine Motor <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

ENDURING UNDERSTANDING	PS.PD33.	Explore and experiment with a variety of tools <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
STANDARD / STRAND	DE.EC.PS.PD.	Physical Development and Health (Preschool)
STRAND / INDICATOR		Gross Motor
ENDURING UNDERSTANDING	PS.PD34.	Increase strength, balance, coordination, flexibility, stamina, and control in motor activities <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
ENDURING UNDERSTANDING	PS.PD35.	Demonstrate body and space awareness, to move and stop with control over speed and direction <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
ENDURING UNDERSTANDING	PS.PD36.	Develop the ability to coordinate increasingly complex movements <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.8 Sustains balance during complex movement experiences
STANDARD / STRAND	DE.EC.PS.PD.	Physical Development and Health (Preschool)
STRAND / INDICATOR		Health Awareness and Practice
ENDURING UNDERSTANDING	PS.PD37.	Expand knowledge and respect for their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self

ENDURING UNDERSTANDING	PS.PD38.	Engage in daily physical activity, both indoors and outdoors <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
ENDURING UNDERSTANDING	PS.PD39.	Learn about and practice health and hygiene routines <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ENDURING UNDERSTANDING	PS.PD40.	Experience and learn about healthy lifestyle practices <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ENDURING UNDERSTANDING	PS.PD41.	Learn about and demonstrate safe behaviors and accident prevention <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

Infant/Toddler, adopted 2010

STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	YI.SE1.	Express feelings, emotions, and needs in a responsive environment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

ENDURING UNDERSTANDING	YI.SE2.	Discover own body <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	YI.SE3.	Recognize and respond to name <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
ENDURING UNDERSTANDING	YI.SE4.	Begin to develop independence <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	YI.SE5.	Begin to develop a sense of accomplishment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Self-Regulation (ability to comfort self and manage emotions)
ENDURING UNDERSTANDING	YI.SE6.	Begin to develop calming and coping skills <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
ENDURING UNDERSTANDING	YI.SE7.	Develop self-control <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
STANDARD / STRAND	DE.EC1.YI.SE.	Social Emotional Young Infant (0-6 Months)
STRAND / INDICATOR		Attachments/Social Relationships (connections between child and other people)

ENDURING UNDERSTANDING	YI.SE8.	Express feelings through facial expressions, gestures and sound <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
ENDURING UNDERSTANDING	YI.SE9.	Build a trusting relationship with a caring adult <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
ENDURING UNDERSTANDING	YI.SE10.	Engage with other children <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ENDURING UNDERSTANDING	YI.SE11.	Respond to emotions of others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR		Receptive Language (listening and understanding)
ENDURING UNDERSTANDING	YI.LL1.	Show interest in sounds <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others
ENDURING UNDERSTANDING	YI.LL2.	Show interest in language of others <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others

ENDURING UNDERSTANDING	YI.LL3.	<p>Begin to understand gestures, words, routines, communication</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.2 Shows interest in the speech of others</p>
ENDURING UNDERSTANDING	YI.LL4.	<p>Respond to communication of others</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.2 Shows interest in the speech of others</p>
STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR		Expressive Language (communicating and speaking)
ENDURING UNDERSTANDING	YI.LL5.	<p>Use sounds, gestures or actions to communicate wants and needs</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
ENDURING UNDERSTANDING	YI.LL6.	<p>Imitate sounds, words, signs, facial expressions, and gestures</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
ENDURING UNDERSTANDING	YI.LL7.	<p>Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.2 Uses one- or two-word sentences or phrases</p>
ENDURING UNDERSTANDING	YI.LL8.	<p>Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>

ENDURING UNDERSTANDING	YI.LL9.	Engage in turn-taking back- and forth exchanges leading to conversation <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR		Emergent Literacy (the foundations of reading)
ENDURING UNDERSTANDING	YI.LL10.	Show interest in rhymes, books, stories, and songs <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ENDURING UNDERSTANDING	YI.LL11.	Actively participates and show appreciation for book reading, story sharing and singing <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ENDURING UNDERSTANDING	YI.LL12.	Interact with books appropriately <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STANDARD / STRAND	DE.EC1.YI.LL.	Language and Literacy Young Infant (0-6 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING UNDERSTANDING	YI.LL13.	Use and experiment with different writing materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
ENDURING UNDERSTANDING	YI.LL14.	Notice and show interest in signs and words in the classroom environment <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.1 Emerging to 17b.2 Shows understanding that text is meaningful and can be read
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)

STRAND / INDICATOR		Sensory Awareness (exploration of the physical world and the properties of things)
ENDURING UNDERSTANDING	YI.DS1.	Use vision to respond to light and focus on details such as faces, movement and color <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	YI.DS2.	Use taste and smell to learn about foods, people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YI.DS3.	Explore people and objects through touch <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YI.DS4.	Use hearing to gain information about people, places, language, and things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	YI.DS5.	Use all senses to learn about cultures and ways of doing things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)
ENDURING UNDERSTANDING	YI.DS6.	Discover how their own bodies fit into spaces <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

ENDURING UNDERSTANDING	YI.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Memory (develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)
ENDURING UNDERSTANDING	YI.DS8.	Focus on people in their immediate world <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ENDURING UNDERSTANDING	YI.DS9.	Focus on objects in their immediate world and when they disappear, they no longer exist for the infant <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ENDURING UNDERSTANDING	YI.DS10.	Realize that people and objects that have disappeared still remain in the infant’s memory <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)
ENDURING UNDERSTANDING	YI.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

ENDURING UNDERSTANDING	YI.DS12.	Recognize that people and specific parts of objects can cause things to happen <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YI.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	YI.DS14.	Watch people and see how they can be used to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	YI.DS15.	Use objects as a way to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Attention and Persistence (attends to tasks and persists with activities that interest them)
ENDURING UNDERSTANDING	YI.DS16.	Notice and pay attention to objects and people of interest <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	YI.DS17.	Choose to stay with an activity that interests them <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make meaningful connections)

ENDURING UNDERSTANDING	YI.DS18.	Explore objects to see how they work, using trial and error to meet challenges <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
ENDURING UNDERSTANDING	YI.DS19.	Make connections with people and use what they know from other situations to solve a problem <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	YI.DS20.	Try a variety of approaches in problem solving using own body and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
STANDARD / STRAND	DE.EC1.YI.DS.	Discoveries Young Infant (0-6 Months)
STRAND / INDICATOR		Play (engage with real objects in imaginative ways)
ENDURING UNDERSTANDING	YI.DS21.	Play with hands <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YI.DS22.	Imitate and practice what happens in their life as they watch people and events <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.1 Emerging to 11e.2 Imitates others in using objects in new and/or unanticipated ways
ENDURING UNDERSTANDING	YI.DS23.	Use props and people as they engage in make believe play and act out simple themes <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STANDARD / STRAND	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months)
STRAND / INDICATOR		Sensory (five senses used to explore and learn about the environment)

ENDURING UNDERSTANDING	YI.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YI.PD2.	Organize and discriminate sensory experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YI.PD3.	Engage in sensory activities and play <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months)
STRAND / INDICATOR		Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)
ENDURING UNDERSTANDING	YI.PD4.	Develop strength, small motor control, and coordination through daily activities <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
ENDURING UNDERSTANDING	YI.PD5.	Touch, grasp, reach and explore people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
ENDURING UNDERSTANDING	YI.PD6.	Develop and use eye-hand coordination to perform a variety of tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully

ENDURING UNDERSTANDING	YI.PD7.	Use and manipulate objects Purposefully <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
ENDURING UNDERSTANDING	YI.PD8.	Use two hands in a coordinated, purposeful fashion <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
STANDARD / STRAND	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months)
STRAND / INDICATOR		Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)
ENDURING UNDERSTANDING	YI.PD9.	Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
ENDURING UNDERSTANDING	YI.PD10.	Increase the strength, balance, and coordination of their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
ENDURING UNDERSTANDING	YI.PD11.	Ability to coordinate their bodies to perform increasingly complex movements <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
ENDURING UNDERSTANDING	YI.PD12.	Interact with people and environment through movement and body awareness <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STANDARD / STRAND	DE.EC1.YI.PD.	Physical Development and Health Young Infant (0-6 Months)
STRAND / INDICATOR		Health Awareness and Practice (development of large muscle strength, control, coordination, and balance to move in and interact with the environment)

ENDURING UNDERSTANDING	YI.PD13.	Learn about and respect their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	YI.PD14.	Engage in daily physical activity, both indoors and outdoors <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
ENDURING UNDERSTANDING	YI.PD15.	Experience and learn about hygiene routines <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	YI.PD16.	Experience and learn about healthy lifestyle practices <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	YI.PD17.	Learn about and demonstrate safe behaviors and accident prevention <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STANDARD / STRAND	DE.EC1.OI.SE.	Social Emotional Older Infant (6-12 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	OI.SE1.	Express feelings, emotions and needs in a responsive environment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

ENDURING UNDERSTANDING	OI.SE2.	Discover own body <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	OI.SE3.	Recognize and respond to name <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
ENDURING UNDERSTANDING	OI.SE4.	Begin to develop independence <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	OI.SE5.	Begin to develop a sense of accomplishment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STANDARD / STRAND	DE.EC1.OI.SE.	Social Emotional Older Infant (6-12 Months)
STRAND / INDICATOR		Self-Regulation (ability to comfort self and manage emotions)
ENDURING UNDERSTANDING	OI.SE6.	Begin to develop calming and coping skills <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
ENDURING UNDERSTANDING	OI.SE7.	Develop self-control <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
STANDARD / STRAND	DE.EC1.OI.SE.	Social Emotional Older Infant (6-12 Months)
STRAND / INDICATOR		Attachments/Social Relationships (connections between child and other people)

ENDURING UNDERSTANDING	OI.SE8.	Express feelings through facial expressions, gestures, and sound <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
ENDURING UNDERSTANDING	OI.SE9.	Build a trusting relationship with a caring adult <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
ENDURING UNDERSTANDING	OI.SE10.	Engage with other children <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ENDURING UNDERSTANDING	OI.SE11.	Respond to emotions of others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Receptive Language (listening and understanding)
ENDURING UNDERSTANDING	OI.LL1.	Show interest in sounds <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
ENDURING UNDERSTANDING	OI.LL2.	Show interest in language of others <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others

ENDURING UNDERSTANDING	OI.LL3.	<p>Begin to understand gestures, words, routines, communication</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.2 Shows an interest in the speech of others</p>
ENDURING UNDERSTANDING	OI.LL4.	<p>Respond to communication of others</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.2 Shows an interest in the speech of others</p>
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Expressive Language (communicating and speaking)
ENDURING UNDERSTANDING	OI.LL5.	<p>Use sounds, gestures, or actions to communicate wants and needs</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
ENDURING UNDERSTANDING	OI.LL6.	<p>Imitate sounds, words, signs, facial expressions and gestures</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
ENDURING UNDERSTANDING	OI.LL7.	<p>Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.2 Uses one- or two-word sentences or phrases</p>
ENDURING UNDERSTANDING	OI.LL8.	<p>Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>

ENDURING UNDERSTANDING	OI.LL9.	Engage in turn-taking back-and forth exchanges leading to conversation <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Emergent Literacy (the foundations of reading)
ENDURING UNDERSTANDING	OI.LL10.	Show interest in rhymes, books, stories, and songs <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ENDURING UNDERSTANDING	OI.LL11.	Actively participate and show appreciation for book reading, story sharing and singing <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ENDURING UNDERSTANDING	OI.LL12.	Interact with books appropriately <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STANDARD / STRAND	DE.EC1.OI.LL.	Language and Literacy Older Infant (6-12 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING UNDERSTANDING	OI.LL13.	Use and experiment with different writing materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper

ENDURING UNDERSTANDING	OI.LL14.	Notice and show interest in signs and words in the classroom environment <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.1 Emerging to 17b.2 Shows understanding that text is meaningful and can be read
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Sensory Awareness (exploration of the physical world and the properties of things)
ENDURING UNDERSTANDING	OI.DS1.	Use vision to respond to light and focus on details such as faces, movement and color <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	OI.DS2.	Use taste and smell to learn about foods, people, and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.DS3	Explore people and objects through touch <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.DS4.	Use hearing to gain information about people, places, language, and things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	OI.DS5.	Use all senses to learn about cultures and ways of doing things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)

ENDURING UNDERSTANDING	OI.DS6.	Discover how their own bodies fit into spaces <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill and dump <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Memory (develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)
ENDURING UNDERSTANDING	OI.DS8.	Focus on people in their immediate world and when they disappear, they no longer exist for the infant <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ENDURING UNDERSTANDING	OI.DS9.	Focus on objects in their immediate world and when they disappear, they no longer exist for the infant <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ENDURING UNDERSTANDING	OI.DS10.	Realize that people and objects that have disappeared still remain in the infant’s memory <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)

ENDURING UNDERSTANDING	OI.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
ENDURING UNDERSTANDING	OI.DS12.	Recognize that people and specific parts of objects can cause things to happen <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	OI.DS14.	Watch people and see how they can be used to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	OI.DS15.	Use objects as a way to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Attention and Persistence (attends to tasks and persists with activities that interest them)
ENDURING UNDERSTANDING	OI.DS16.	Notice and pay attention to objects and people of interest <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.DS17.	Choose to stay with an activity that interests them <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make meaningful connections)
ENDURING UNDERSTANDING	OI.DS18.	Explore objects to see how they work, using trial and error to meet challenges <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	OI.DS19.	Make connections with people and use what they know from other situations to solve a problem <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	OI.DS20.	Try a variety of approaches in problem solving using own body and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
STANDARD / STRAND	DE.EC1.OI.DS.	Discoveries Older Infant (6-12 Months)
STRAND / INDICATOR		Play (engage with real objects in imaginative ways)
ENDURING UNDERSTANDING	OI.DS21.	Play with hands, feet, and objects in their immediate world <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.DS22.	Imitate and practice what happens in their life as they watch people and events <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
ENDURING UNDERSTANDING	OI.DS23.	Use props and people as they engage in make believe play and act out simple themes <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
STRAND / INDICATOR		Sensory (five senses used to explore and learn about the environment)

ENDURING UNDERSTANDING	OI.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	OI.PD2.	Organize and discriminate sensory experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OI.PD3.	Engage in sensory activities and play <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
STRAND / INDICATOR		Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)
ENDURING UNDERSTANDING	OI.PD4.	Develop strength, small motor control, and coordination through daily activities <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
ENDURING UNDERSTANDING	OI.PD5.	Touch, grasp, reach and explore people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
ENDURING UNDERSTANDING	OI.PD6.	Develop and use eye-hand coordination to perform a variety of tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully

ENDURING UNDERSTANDING	OI.PD7.	Use and manipulate objects purposefully <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
ENDURING UNDERSTANDING	OI.PD8.	Use two hands in a coordinated, purposeful fashion <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
STRAND / INDICATOR		Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)
ENDURING UNDERSTANDING	OI.PD9.	Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
ENDURING UNDERSTANDING	OI.PD10.	Increase the strength, balance, and coordination of their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
ENDURING UNDERSTANDING	OI.PD11.	Ability to coordinate their bodies to perform increasingly complex movements <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
ENDURING UNDERSTANDING	OI.PD12.	Interact with people and environment through movement and body awareness <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STANDARD / STRAND	DE.EC1.OI.PD.	Physical Development and Health Older Infant (6-12 Months)
STRAND / INDICATOR		Health Awareness and Practice (development of large muscle strength, control, coordination, and balance to move in and interact with the environment)

ENDURING UNDERSTANDING	OI.PD13.	Learn about and respect their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	OI.PD14.	Engage in daily physical activity, both indoors and outdoors <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	OI.PD15.	Experience and learn about hygiene routines <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	OI.PD16.	Experience and learn about healthy lifestyle practices <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
ENDURING UNDERSTANDING	OI.PD17.	Learn about and demonstrate safe behaviors and accident prevention <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs

STANDARD / STRAND	DE.EC2.YT.SE.	Social Emotional Young Toddler (12-24 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	YT.SE1.	Express feelings, emotions and needs in a responsive environment <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict

ENDURING UNDERSTANDING	YT.SE2.	Discover own body <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ENDURING UNDERSTANDING	YT.SE3.	Recognize and respond to name <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ENDURING UNDERSTANDING	YT.SE4.	Begin to develop independence <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ENDURING UNDERSTANDING	YT.SE5.	Begin to develop a sense of accomplishment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STANDARD / STRAND	DE.EC2.YT.SE.	Social Emotional Young Toddler (12-24 Months)
STRAND / INDICATOR		Self-Regulation (ability to comfort self and manage emotions)
ENDURING UNDERSTANDING	YT.SE6.	Begin to develop calming and coping skills <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
ENDURING UNDERSTANDING	YT.SE7.	Develop self-control <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
STANDARD / STRAND	DE.EC2.YT.SE.	Social Emotional Young Toddler (12-24 Months)
STRAND / INDICATOR		Attachments/Social Relationships (connections between child and other people)

ENDURING UNDERSTANDING	YT.SE8.	Express feelings through facial expressions, gestures and sound <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
ENDURING UNDERSTANDING	YT.SE9.	Build a trusting relationship with a caring adult <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ENDURING UNDERSTANDING	YT.SE10.	Engage with other children <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ENDURING UNDERSTANDING	YT.SE11.	Respond to emotions of others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
STANDARD / STRAND	DE.EC2.YT.LL.	Language and Literacy Young Toddler (12-24 Months)
STRAND / INDICATOR		Receptive Language (listening and understanding)
ENDURING UNDERSTANDING	YT.LL1.	Show interest in sounds <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others
ENDURING UNDERSTANDING	YT.LL2.	Show interest in language of others <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others

ENDURING UNDERSTANDING	YT.LL3.	<p>Begin to understand gestures, words, routines, communication</p> <p><u>GOLD® Objectives for Development and Learning</u> <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others</p>
ENDURING UNDERSTANDING	YT.LL4.	<p>Respond to communication of others</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others</p>
STANDARD / STRAND	DE.EC2.YT.LL.	Language and Literacy Young Toddler (12-24 Months)
STRAND / INDICATOR		Expressive Language (communicating and speaking)
ENDURING UNDERSTANDING	YT.LL5.	<p>Use sounds, gestures or actions to communicate wants and needs</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar people, animals, and objects</p>
ENDURING UNDERSTANDING	YT.LL6.	<p>Imitate sounds, words, signs, facial expressions and gestures</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
ENDURING UNDERSTANDING	YT.LL7.	<p>Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.2 Uses one- or two-word sentences or phrases</p>
ENDURING UNDERSTANDING	YT.LL8.	<p>Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar people, animals, and objects</p>

ENDURING UNDERSTANDING	YT.LL9.	Engage in turn-taking back and forth exchanges leading to conversation <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STANDARD / STRAND	DE.EC2.YT.LL.	Language and Literacy Young Toddler (12-24 Months)
STRAND / INDICATOR		Emergent Literacy (the foundations of reading)
ENDURING UNDERSTANDING	YT.LL10.	Show interest in rhymes, books, stories, and songs <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ENDURING UNDERSTANDING	YT.LL11.	Actively participate and show appreciation for book reading, story sharing, and singing <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
ENDURING UNDERSTANDING	YT.LL12.	Interact with books appropriately <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STANDARD / STRAND	DE.EC2.YT.LL.	Language and Literacy Young Toddler (12-24 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING UNDERSTANDING	YT.LL13.	Use and experiment with different writing materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper

ENDURING UNDERSTANDING	YT.LL14.	Notice and show interest in signs and words in the classroom environment <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Sensory Awareness (exploration of the physical world and the properties of things)
ENDURING UNDERSTANDING	YT.DS1.	Use vision to respond to light and focus on details such as faces, movement and color <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	YT.DS2.	Use taste and smell to learn about foods, people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YT.DS3.	Explore people and objects through touch <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YT.DS4.	Use hearing to gain information about people, places, language, and things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	YT.DS5.	Use all senses to learn about cultures and ways of doing things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)

ENDURING UNDERSTANDING	YT.DS6.	Discover how their own bodies fit into spaces <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YT.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Memory (develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)
ENDURING UNDERSTANDING	YT.DS8.	Focus on people in their immediate world and when they disappear, they no longer exist <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ENDURING UNDERSTANDING	YT.DS9.	Focus on objects in their immediate world and when they disappear, they no longer exist <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
ENDURING UNDERSTANDING	YT.DS10.	Realize that people and objects that have disappeared still remain in the toddler's memory <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)

ENDURING UNDERSTANDING	YT.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
ENDURING UNDERSTANDING	YT.DS12.	Recognize that people and specific parts of objects can cause things to happen <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YT.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	YT.DS14.	Watch people and see how they can be used to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
ENDURING UNDERSTANDING	YT.DS15.	Use objects as a way to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Attention and Persistence (attends to tasks and persists with activities that interest them)
ENDURING UNDERSTANDING	YT.DS16.	Notice and pay attention to objects and people of interest <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	YT.DS17.	Choose to stay with an activity that interests them <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make meaningful connections)
ENDURING UNDERSTANDING	YT.DS18.	<p>Explore objects to see how they work, using trial and error to meet challenges</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
ENDURING UNDERSTANDING	YT.DS19.	<p>Make connections with people and use what they know from other situations to solve a problem</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
ENDURING UNDERSTANDING	YT.DS20.	<p>Try a variety of approaches in problem solving using own body and objects</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
STANDARD / STRAND	DE.EC2.YT.DS.	Discoveries Young Toddler (12-24 Months)
STRAND / INDICATOR		Play (engage with real objects in imaginative ways)
ENDURING UNDERSTANDING	YT.DS21.	<p>Play with hands, feet and objects in their immediate world</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment</p>
ENDURING UNDERSTANDING	YT.DS22.	<p>Imitate and practice what happens in their life as they watch people and events</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways</p>

ENDURING UNDERSTANDING	YT.DS23.	Use props and people as they engage in make believe play and act out simple themes <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STANDARD / STRAND	DE.EC2.YT.PD.	Physical Development and Health Young Toddler (12-24 Months)
STRAND / INDICATOR		Sensory (five senses used to explore and learn about the environment)
ENDURING UNDERSTANDING	YT.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YT.PD2.	Organize and discriminate sensory experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	YT.PD3.	Engage in sensory activities and play <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC2.YT.PD.	Physical Development and Health Young Toddler (12-24 Months)
STRAND / INDICATOR		Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)
ENDURING UNDERSTANDING	YT.PD4.	Develop strength, small motor control, and coordination through daily activities <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
ENDURING UNDERSTANDING	YT.PD5.	Touch, grasp, reach, and explore people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects

ENDURING UNDERSTANDING	YT.PD6.	Develop and use eye-hand coordination to perform a variety of tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
ENDURING UNDERSTANDING	YT.PD7.	Use and manipulate objects purposefully <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
ENDURING UNDERSTANDING	YT.PD8.	Use two hands in a coordinated, purposeful fashion <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects
STANDARD / STRAND	DE.EC2.YT.PD.	Physical Development and Health Young Toddler (12-24 Months)
STRAND / INDICATOR		Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)
ENDURING UNDERSTANDING	YT.PD9.	Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
ENDURING UNDERSTANDING	YT.PD10.	Increase the strength, balance, and coordination of their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing
ENDURING UNDERSTANDING	YT.PD11.	Ability to coordinate their bodies to perform increasingly complex movements <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving

ENDURING UNDERSTANDING	YT.PD12.	Interact with people and environment through movement and body awareness <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
STANDARD / STRAND	DE.EC2.YT.PD.	Physical Development and Health Young Toddler (12-24 Months)
STRAND / INDICATOR		Health Awareness and Practice (development of large muscle strength, control, coordination, and balance to move in and interact with the environment)
ENDURING UNDERSTANDING	YT.PD13.	Learn about and respect their Bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ENDURING UNDERSTANDING	YT.PD14.	Engage in daily physical activity, both indoors and outdoors <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
ENDURING UNDERSTANDING	YT.PD15.	Experience and learn about hygiene routines <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ENDURING UNDERSTANDING	YT.PD16.	Experience and learn about healthy lifestyle practices <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
ENDURING UNDERSTANDING	YT.PD17.	Learn about and demonstrate safe behaviors and accident prevention <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self

STANDARD / STRAND	DE.EC3.OT.SE.	Social Emotional Older Toddler (24-36 Months)
STRAND / INDICATOR		Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes)
ENDURING UNDERSTANDING	OT.SE1.	Express feelings, emotions and needs in a responsive environment <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
ENDURING UNDERSTANDING	OT.SE2.	Discover own body <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ENDURING UNDERSTANDING	OT.SE3.	Recognize and respond to name <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ENDURING UNDERSTANDING	OT.SE4.	Begin to develop independence <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ENDURING UNDERSTANDING	OT.SE5.	Begin to develop a sense of accomplishment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STANDARD / STRAND	DE.EC3.OT.SE.	Social Emotional Older Toddler (24-36 Months)
STRAND / INDICATOR		Self-Regulation (ability to comfort self and manage emotions)
ENDURING UNDERSTANDING	OT.SE6.	Begin to develop calming and coping skills <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.4 Comforts self by seeking out special object or person

ENDURING UNDERSTANDING	OT.SE7.	Develop self-control <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.4 Comforts self by seeking out special object or person
STANDARD / STRAND	DE.EC3.OT.SE.	Social Emotional Older Toddler (24-36 Months)
STRAND / INDICATOR		Attachments/Social Relationships (connections between child and other people)
ENDURING UNDERSTANDING	OT.SE8.	Express feelings through facial expressions, gestures and sound <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
ENDURING UNDERSTANDING	OT.SE9.	Build a trusting relationship with a caring adult <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
ENDURING UNDERSTANDING	OT.SE10.	Engage with other children <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
ENDURING UNDERSTANDING	OT.SE11.	Respond to emotions of others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
STANDARD / STRAND	DE.EC3.OT.LL.	Language and Literacy Older Toddler (24-36 Months)
STRAND / INDICATOR		Receptive Language (listening and understanding)
ENDURING UNDERSTANDING	OT.LL1.	Show interest in sounds <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others

ENDURING UNDERSTANDING	OT.LL2.	Show interest in language of others <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows interest in the speech of others
ENDURING UNDERSTANDING	OT.LL3.	Begin to understand gestures, words, routines, communication <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.3 Emerging to 8a.4 Identifies familiar people, animals, and objects when prompted
ENDURING UNDERSTANDING	OT.LL4.	Respond to communication of others <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.3 Emerging to 8a.4 Identifies familiar people, animals, and objects when prompted
STANDARD / STRAND	DE.EC3.OT.LL.	Language and Literacy Older Toddler (24-36 Months)
STRAND / INDICATOR		Expressive Language (communicating and speaking)
ENDURING UNDERSTANDING	OT.LL5.	Use sounds, gestures, or actions to communicate wants and needs <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses and expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
ENDURING UNDERSTANDING	OT.LL6.	Imitate sounds, words, signs, facial expressions and gestures <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
ENDURING UNDERSTANDING	OT.LL7.	Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly

ENDURING UNDERSTANDING	OT.LL8.	Use sound, words or signs for a variety of purposes, including expressing emotions and physical states <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.3 Emerging to 9a.4 Names familiar people, animals, and objects
ENDURING UNDERSTANDING	OT.LL9.	Engage in turn taking back and forth exchanges leading to conversation <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
STANDARD / STRAND	DE.EC3.OT.LL.	Language and Literacy Older Toddler (24-36 Months)
STRAND / INDICATOR		Emergent Literacy (the foundations of reading)
ENDURING UNDERSTANDING	OT.LL10.	Show interest in rhymes, books, stories, and songs <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
ENDURING UNDERSTANDING	OT.LL11.	Actively participate and show appreciation for book reading, story sharing and singing <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

ENDURING UNDERSTANDING	OT.LL12.	Interact with books appropriately <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
STANDARD / STRAND	DE.EC3.OT.LL.	Language and Literacy Older Toddler (24-36 Months)
STRAND / INDICATOR		Emergent Writing (the beginnings of writing)
ENDURING UNDERSTANDING	OT.LL13.	Use and experiment with different writing materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
ENDURING UNDERSTANDING	OT.LL14.	Notice and show interest in signs and words in the classroom environment <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Sensory Awareness (exploration of the physical world and the properties of things)
ENDURING UNDERSTANDING	OT.DS1.	Use vision to respond to light and focus on details such as faces, movement, and color <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
ENDURING UNDERSTANDING	OT.DS2.	Use taste and smell to learn about foods, people, and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OT.DS3.	Explore people and objects through touch <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

ENDURING UNDERSTANDING	OT.DS4.	Use hearing to gain information about people, places, language, and things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
ENDURING UNDERSTANDING	OT.DS5.	Use all senses to learn about cultures and ways of doing things. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Spatial Awareness (sense of space and how things fit as people and objects move)
ENDURING UNDERSTANDING	OT.DS6.	Discover how their own bodies fit into spaces <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ENDURING UNDERSTANDING	OT.DS7.	Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Memory (develops an understanding that people, objects, and events continue to exist when they cannot be seen, object permanence)
ENDURING UNDERSTANDING	OT.DS8.	Focus on people in their immediate world and when they disappear, they no longer exist for the infant <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view

ENDURING UNDERSTANDING	OT.DS9.	Focus on objects in their immediate world and when they disappear, they no longer exist for the infant <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
ENDURING UNDERSTANDING	OT.DS10.	Realize that people and objects that have disappeared still remain in the infant’s memory <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Cause and Effect (events and outcomes are caused by themselves, other people, or things)
ENDURING UNDERSTANDING	OT.DS11.	Realize that a specific action (Ex: cry) is caused either through their own body or their own actions <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ENDURING UNDERSTANDING	OT.DS12.	Recognize that people and specific parts of objects can cause things to happen <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ENDURING UNDERSTANDING	OT.DS13.	Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
ENDURING UNDERSTANDING	OT.DS14.	Watch people and see how they can be used to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

ENDURING UNDERSTANDING	OT.DS15.	Use objects as a way to get what they want <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Attention and Persistence (attends to tasks and persists with activities that interest them)
ENDURING UNDERSTANDING	OT.DS16.	Notice and pay attention to objects and people of interest <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
ENDURING UNDERSTANDING	OT.DS17.	Choose to stay with an activity that interests them <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Curiosity and Problem Solving (ability to use experiences to make meaningful connections)
ENDURING UNDERSTANDING	OT.DS18.	Explore objects to see how they work, using trial and error to meet challenges <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ENDURING UNDERSTANDING	OT.DS19.	Make connections with people and uses what they know from other situations to solve a problem <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

ENDURING UNDERSTANDING	OT.DS20.	Try a variety of approaches in problem solving using own body and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STANDARD / STRAND	DE.EC3.OT.DS.	Discoveries Older Toddler (24-36 Months)
STRAND / INDICATOR		Play (engage with real objects in imaginative ways)
ENDURING UNDERSTANDING	OT.DS21.	Play with hands, feet and objects in their immediate world <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
ENDURING UNDERSTANDING	OT.DS22.	Imitate and practice what happens in their life as they watch people and events <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
ENDURING UNDERSTANDING	OT.DS23.	Use props and people as they engage in make believe play and act out simple themes <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STANDARD / STRAND	DE.EC3.OT.PD.	Physical Development and Health Older Toddler (24-36 Months)
STRAND / INDICATOR		Sensory (five senses used to explore and learn about the environment)
ENDURING UNDERSTANDING	OT.PD1.	Experience different sensory activities (touch, smell, see, hear, taste, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores ways to make something happen
ENDURING UNDERSTANDING	OT.PD2.	Organize and discriminate sensory experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores ways to make something happen

ENDURING UNDERSTANDING	OT.PD3.	Engage in sensory activities and play <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores ways to make something happen
STANDARD / STRAND	DE.EC3.OT.PD.	Physical Development and Health Older Toddler (24-36 Months)
STRAND / INDICATOR		Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment)
ENDURING UNDERSTANDING	OT.PD4.	Develop strength, small motor control, and coordination through daily activities <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
ENDURING UNDERSTANDING	OT.PD5.	Touch, grasp, reach, and explore people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
ENDURING UNDERSTANDING	OT.PD6.	Develop and use eye-hand coordination to perform a variety of tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
ENDURING UNDERSTANDING	OT.PD7.	Use and manipulate objects purposefully <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
ENDURING UNDERSTANDING	OT.PD8.	Use two hands in a coordinated, purposeful fashion <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
STANDARD / STRAND	DE.EC3.OT.PD.	Physical Development and Health Older Toddler (24-36 Months)

STRAND / INDICATOR		Gross Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects)
ENDURING UNDERSTANDING	OT.PD9.	Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
ENDURING UNDERSTANDING	OT.PD10.	Increase the strength, balance, and coordination of their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
ENDURING UNDERSTANDING	OT.PD11.	Ability to coordinate their bodies to perform increasingly complex movements <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
ENDURING UNDERSTANDING	OT.PD12.	Interact with people and environment through movement and body awareness <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
STANDARD / STRAND	DE.EC3.OT.PD.	Physical Development and Health Older Toddler (24-36 Months)
STRAND / INDICATOR		Health Awareness and Practice (development of large muscle strength, control, coordination, and balance to move in and interact with the environment)
ENDURING UNDERSTANDING	OT.PD13.	Learn about and respect their bodies <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

ENDURING UNDERSTANDING	OT.PD14.	Engage in daily physical activity, both indoors and outdoors <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
ENDURING UNDERSTANDING	OT.PD15.	Experience and learn about hygiene routines <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ENDURING UNDERSTANDING	OT.PD16.	Experience and learn about healthy lifestyle practices <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
ENDURING UNDERSTANDING	OT.PD17.	Learn about and demonstrate safe behaviors and accident prevention <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

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